

NONPROFIT ANNUAL REPORT

2017



Everybody needs HoPE!

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Tripura Foundation seeks to deliver HoPE to people living in poverty, hunger, violence, disease, inequality and exploitation. We envision a world in which all children are enabled to reach their full potential and contribute to both their community and the entire world.

Tripura Foundation seeks to transform the lives of millions of children by focusing on the areas where we believe we can have the greatest impact: Phonemic Intelligence and transformative education. We work in collaboration with school systems on a global level to develop and improve academic and social skills. We partner with local governments to deliver holistic community-building programs. We partner with donors to bring Phonemic Intelligence programs to targeted special needs groups.

Message from our Leadership



One Billion children worldwide live in poverty. Every day 22,000 children die due to poverty. 61 million primary school-aged children are out of school. 47% were never expected to enter school, 26% attended but left and 27% are expected to attend school. 53% of out-of-school children are girls and 2/3 of the illiterate people in the world are women. 805 million people or one in nine, are suffering from chronic undernourishment.

Our programs aim to turn the tide on such staggering statistics. More than 23,000 underprivileged **children** were provided Transformational with Education using Phonemic Intelligence technology through Tripura Foundation in 2017. 1 0 1 HoPE Learning centers are operating in India, Phonemic Intelligence as part of the center curriculum to approx. 4,040 children. In addition, we partnered with 141 qualifying public and private schools in the USA, India and Mexico as part of our Phonemic Intelligence School Program to train an additional 19,630 children.

We invest locally, hiring and empowering local teams to run our HoPE Learning Centers and Phonemic Intelligence school programs. Partnering with local school communities ensures their active participation and entrepreneurship.

We build community capacity by ensuring we are always contributing to the highest educational needs of the local community. For example, in our HOPE Center program, we hold Phonemic Intelligence training, empowering a growing pool of local young talent.

We improve education program quality by continuously tracking our programs through ongoing research, monitoring and evaluation. For example, after a HoPE Learning Center or a Phonemic Intelligence School Program is established, site visits are conducted on a regular basis to assess progress, to offer extra needed training, and to provide transformational educational

We manage efficiently and effectively, ensuring maximum investment in our programs. For every \$1 Tripura Foundation receives, 87 cents goes directly to our programs. We also maintain a diversified donor

As our Founder, Dr. Pillai's vision is to create a **global movement.** "The only way to bring in Heaven on Earth is for the children of this world to practice Phonemic Intelligence. The highest intelligence lies in sounds, and when children access that intelligence, it changes their entire destiny, and then these children can truly be the leaders of a new world."

As a leader in on-the-ground efforts to eradicate extreme poverty in the world, Tripura Foundation is proud to announce our recent accreditation as a consulting nongovernmental organization to the United Nations Economic and Social Council (ECOSOC).

This designation comes with extensive privileges and responsibilities, and we are overwhelmingly grateful for this opportunity to further advocate on behalf of all those we serve throughout the world.

Elaine Kueper Global Director, Tripura Foundation

"The highest intelligence lies in sounds, and when children access that intelligence, it changes their entire destiny

materials.

Transforming Lives

HoPE Learning Centers India

In 2011, six after-school HoPE Learning Centers were launched for the most underprivileged children. In 2012, we expanded from 7 to 70 Centers in Southern India. Now we have 101 Centers across India. All HoPE Learning Centers transform the lives and destinies of children (ages 10-14) through traditional academics, Phonemic Intelligence education, character building personal transformation lessons, yoga, nutritious snacks and cultural or career-centered events. In addition, each HoPE Learning Center caters to the







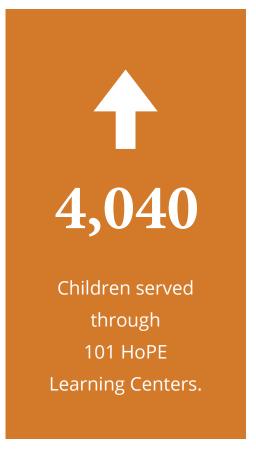
Phonemic Intelligence Programs in HoPE Learning Centers achieve the following results:

- Improved Academic Performance = better grades and test scores.
- Greater Emotional Intelligence = positive attitudes and increased resilience.

India only spends 1.8% of its national budget on its children, who form nearly 25% of its population. This explains why India is a country of 330 million illiterate people.

50% to 60% of children do not go beyond their primary schooling. More than 50 million drop out of school before graduating. The biggest problem facing the schooling system is that over 50% of children who join in Class I drop out by Class VIII.

This means that 44 million children at ages 11 to 14 do not go to school and 4 million children between 6 and 11 years are not enrolled in the school system.





Success Story from the field

Arunitha is a wise young teacher

ARUNITHA is one of eight children in a family struggling to meet their basic food and clothing needs. Her eldest sister tragically committed suicide when her father was not able to pay the dowry demanded by her fiancé and in-laws prior to her wedding. Working to survive and meet basic needs took priority over education for Arunitha and her siblings. When Arunitha heard about the Sakkudi HoPE Learning Center in Madurai, she convinced her parents to let her continue her schooling.



In addition to formal education, our Phonemic Intelligence program fills Arunitha with the courage to face the world.

Her yoga practice and a healthy daily snack (boiled chickpeas, dates and fruit) provide her with physical strength.

She feels her horizon has expanded with better English, access to good books, a computer, and training in various arts (singing, dancing and drawing). She asserts that the HoPE curriculum has transformed her to be a performer. Her grades have improved 50% to 98%.

Her face lights up when she is at the HoPE Learning Center with her friends. Unfortunately, most of her village peers do not have the same opportunities, and she feels for them.

It was recently reported that she has been spending time teaching many working children what she has learned at the HoPE Center.

Tripura Foundation is very proud of this amazing role model!

Caring for the elderly

HoPE for the elderly

10 million of the 95 million elderly people in India can be termed destitute with little or no sources of support. Around 23 million or more elderly people are classified Below Poverty Line (BPL. The status of "destitute elder" not only undermines their dignity and self-respect, but also exposes them to an increased risk of exploitation, abuse, and further impoverishment.





The children at 101 HoPE Learning Centers deliver meals and clothing to poor, elderly people in their villages.

Generous individual donors sponsor the needs of 65 of our neediest elderly villagers.

75% of the elderly end up in absolute destitution in the last years of their lives, where they have neither the capacity nor the ability to work. They lack any kind of safety net by way of family or community support systems.

Due to scanty government pensions, most subsist on only on one meal per day, with no one to help them obtain water to drink from village wells or to assist them in attending to their bodily functions.

Living in huts that barely provide shelter, or having no shelter at all, they exist unloved and unseen. Many of these discarded elders would likely die lonely tragic deaths if it wasn't for our HoPE children.





Success Story from the field

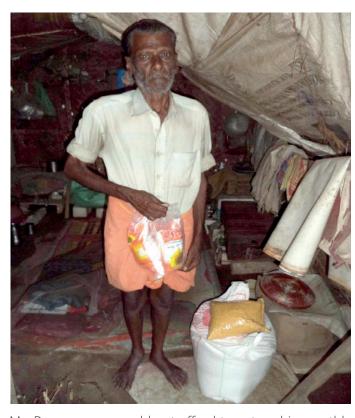
HoPE center children caring for the elderly

HoPE children delivering food and clothing to elderly and handicapped people in India.





Abandoned by her son after her husband's death, Mrs. Nallamal is legally blind with poor hearing and neuropathy in her feet.



Mr. Ponnuswamy could not afford to eat on his monthly pittance of a pension, but we stepped in to help him survive.



Panjaliammal, Chinnaponu and an elderly neighbor receiving rations from Tripura Foundation.

Everybody needs HoPE!

Feeding the hungry people

Million Meals of HoPE

Hunger remains the number one cause of death in the world. There are 820 million chronically hungry people in the world. One third of the world's hungry live in India. 10 million people die every year of chronic hunger and hunger-related diseases. Over 7,000 Indians die of hunger every day. 51 million Americans live in food insecure households, including 33.3 million adults and 15.8 million children. To put it another way, one in four children in the USA is living without consistent access to enough nutritious food to live a healthy life.



In 2017, we served 893,700 nutritious snacks to the 4,000 students at our 101 HoPE Learning Centers.

In July, 2013, Tripura Foundation launched its most ambitious project to date: to feed a million meals to the poorest of the poor. We have long since met our goal! To date, we've served over 3 million meals in 11 nations!

Currently, we focus our efforts mainly in India.

We served almost a million snacks to poor children at our HoPE Learning Centers



Nutritious snacks have been served to 4000 HoPE children.

Create a Global Movement

Create a Global Movement

Dr. Pillai: "The only way to bring in Heaven on Earth is for the children of this world to practice Phonemic Intelligence. The highest intelligence lies in sounds, and when children access that intelligence, it changes their entire destiny, and then these children can truly be the leaders of a new world."



We currently facilitate phonemic intelligence education in 2 ways:

- Children attending our HoPE Learning centers in India receive daily phonemic intelligence practice as part of the center curriculum
- Partnering directly with public and private schools in the US, Mexico and India, we train children and teachers with phonemic intelligence inside of the existing schools daily framework and lesson planning.

Partnering directly with schools and their facilitators has literally allowed us to create a new culture of learning within standardized education and expand our reach to children in multiple nations.

Partner schools must qualify to receive training and support of our PI school program by showing a large percentage of children who fall into a high economic needs category in conjunction with our ability to provide a trained PI Coordinator in the demographic location.

- We are forging relationships with local and state government officials. PI was delivered to 20 government schools in Goa, India. Officials were impressed with the results of a 35% reduction in failing students across all 20 schools.
- As we expand the PI School Program to more regions and more countries, with data showing consistent results and stories of dramatically changed children, we can partner more closely with governments to bring PI to their schools.



23,670

Children were trained in Phonemic Intelligence in India, the USA & Mexico

www.phonemiceintelligence.net

Rising Test Scores | Improved Focus & Comprehension | Reduced Behavior Problems | Increased Self-Confidence | Cultivation of Positive Attitudes | Better Decision Making Ability



Success Story from the field

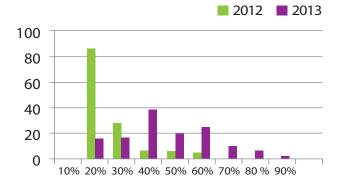
2,300 students enrolled in a PI School Program in Goa, India

Phonemic Intelligence (PI) is brain-changing education. PI training consists of brain-strengthening exercises that help kids relax, concentrate, focus, and learn easier. Our sound exercises are science-based technologies that stimulate "whole brain" states, enhancing learning and emotional development.



- It takes less time to get student's attention. Initially, time was wasted in getting them to concentrate.
- Less repetitions of each lesson are needed, especially in Mathematics; now students understand quickly.
- Students remain calm for the early periods.
- Many students have started developing an interest to learn.

Academic Performance of Children in GOA Program



Horizontal: Percentage Score, Vertical: No. of Children



"It helps my students find their focus, and they are more settled after the exercise."

2017 Financials

Tripura Foundation strives to be an effective and fiscally responsible organization in global education. Our commitment to full transparency, combined with consistent monitoring of our impact, ensures our investors that with their funding our programs are achieving measurable results. For the children we serve, our programs are dramatically changing their lives so they can reshape their own futures, as well as the future of their communities and nations.

Statement of Activities - Cash Basis	Unrestricted	2017 Total	2016 Total
Revenues, Gains and other support			
Contributions and Program Services	\$ 685,532	\$ 685,532	\$ 514,532
Investment Return	\$ 158,491	\$ 158,491	\$ 87,796
Net Assets Released from Restriction	-	-	-
TOTAL Revenues, Gains and other support	\$ 673,023	\$ 673,023	\$ 694,124
Functional Expenses			
Program Services	\$ 437,319	\$ 437,319	\$ 401,492
General and Administrative	\$ 20,917	\$ 20,917	\$ 32,154
Fundraising	\$ 0	\$ 0	\$ 0
TOTAL Functional Expenses	\$ 494,236	\$ 494,236	\$ 433,647
Changes In Net Assets	\$ 178,787	\$ 178,787	\$ 260,477
Net Assets at Beginning of Year	\$ TBD	TBD	TBD
Net Assets at End of Year	TBD	TBD	TBD

Further financial statements and independent auditor reports are available upon request.

Thank You for your support!

It has truly been an incredible year. Our gratitude goes out to all of you, our dedicated and hard-working staff and volunteers all over the world who have managed these changes with energy, courage and grace and lastly, to you, the change makers, realizing your power over poverty and the potential to generate sustainable change for better days and better lives.



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Make a difference today. We appreciate your support.